REVISION INFORMATION

Preparing for Exams 2023



This presentation:

- 1. How do I revise effectively?
- 2. Resources to support you school
- 3. Resources to support you home
- 4. Well-being
- 5. FAQs
- 6. Communication



Champion

Flourish individually and collectively

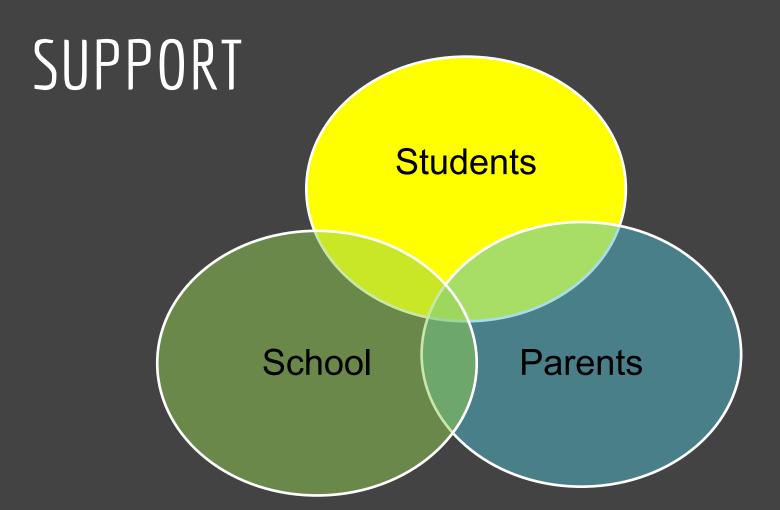


Individual Success

+

Working for Community









- → Organisation
- → Strategies to avoid
- → Thinking hard
- → Forgetting curve spacing, repetition
- → Phone
- → Music
- → Sleep



Working Memory



Working Memory

 $7 \times 7 =$





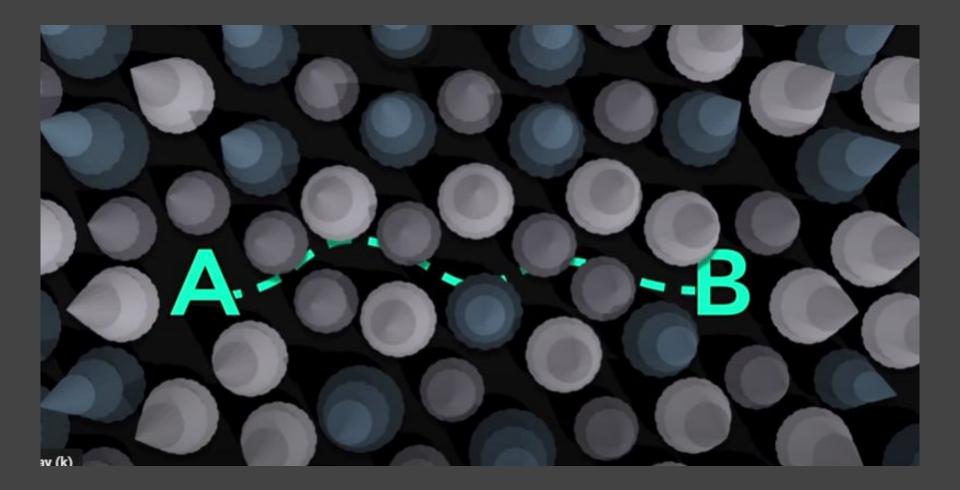


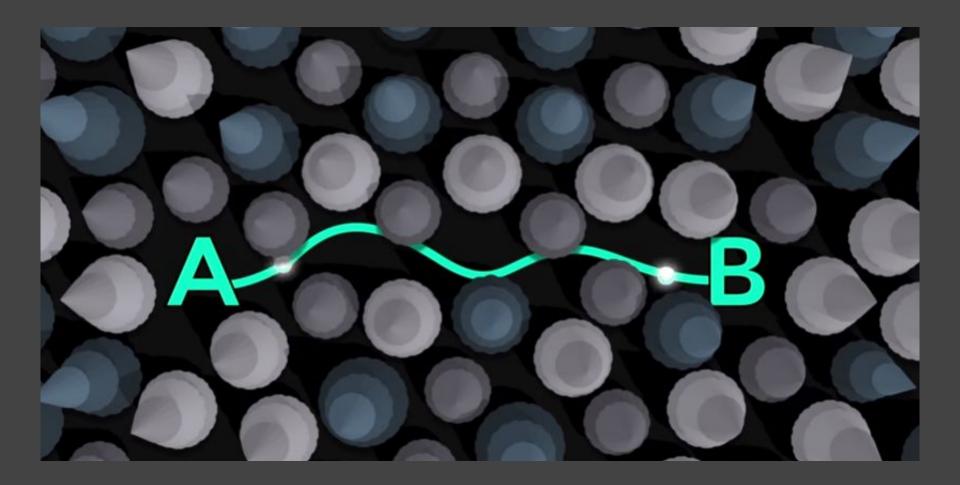


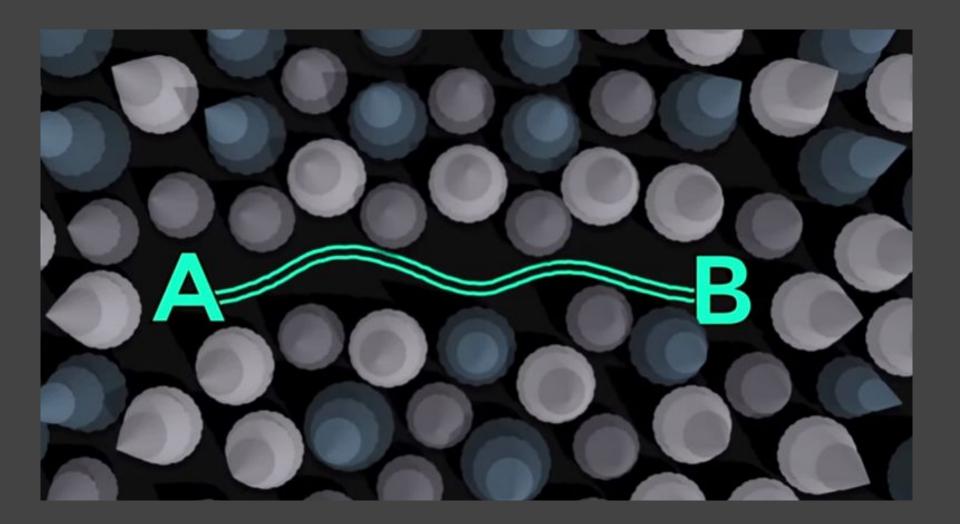


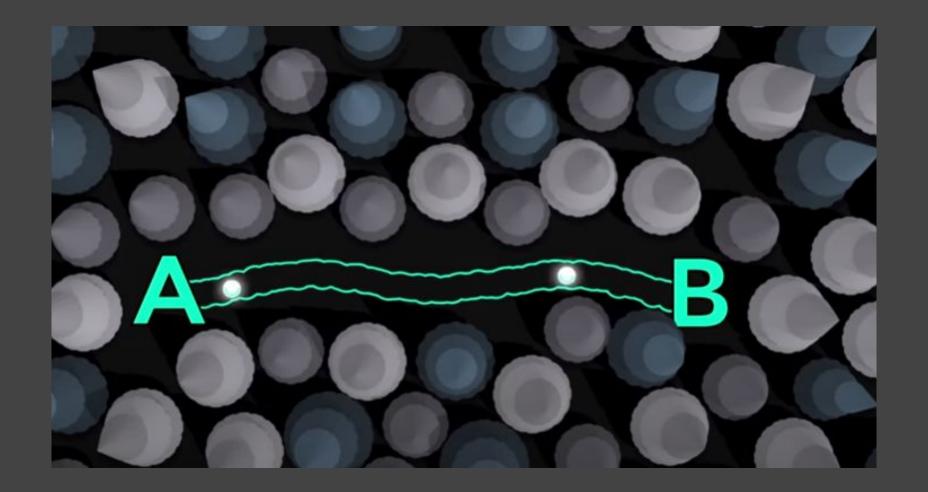














NEURAL PATHWAY

Working Memory

 $7 \times 7 = 49$



Fluency of Recall

 $7 \times 7 = 49$



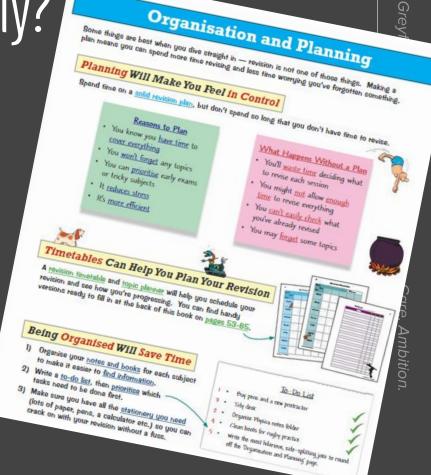
Why is it important that you know this?

You are more successful learner if you know how you learn



How do we make ourselves think and remember?

Organisation Make sure you think about **how** to start, not just how to finish



Resources here

→ Thinking hard

Championing every student at Greyfriars

LEARNING IN Y11COURSE CONTENT OVERVIEW





Resources

Thinking hard





MASSOLIT





What doesn't work well?

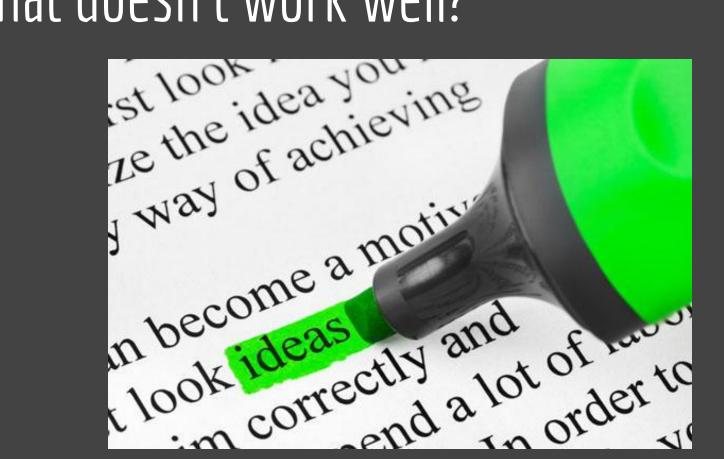
- 1. Highlighting texts
- 2. JUST reading notes / revision guide
- 3. Aimless web-surfing

Cognitive demands of these activities can be low

they don't demand deep thinking

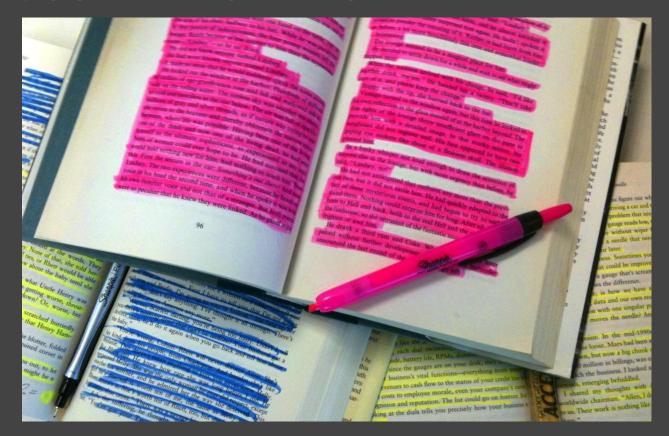


What doesn't work well?

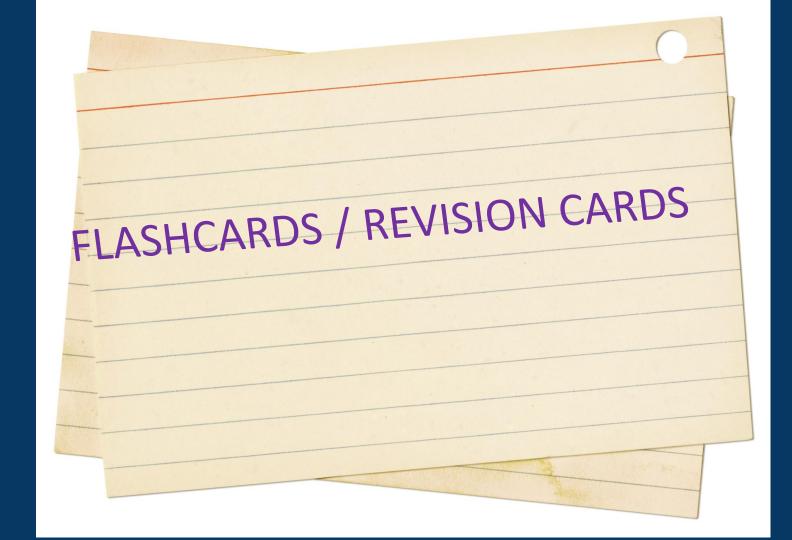




What doesn't work well?







How do I use flashcards effectively?

- 1. Say your answer **out loud**
- 2. Practise from both sides of the card
- 3. Get help from friends test each other
- 4. Create 'secure', 'vague' and 'wrong' piles
- 5. Return to the cards regularly



How do I use flashcards effectively?

Quizlet

RESOURCE CENTRE

revision resources for everything you'll cover this year

Introducina Quizlet's new GCSE Resource Centrel These FRFF resources are based on exam board specifications and created by vetted experts. Discover ready-made flashcards, quizzes and games by subject below.





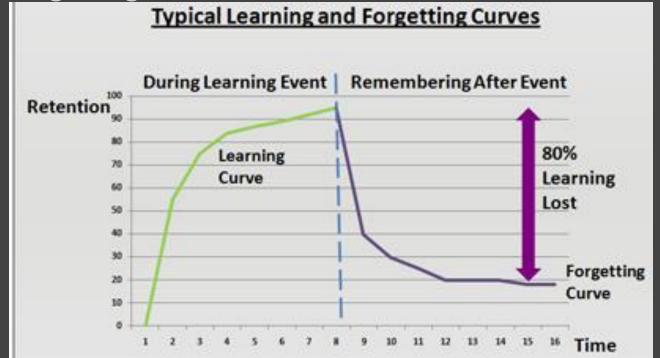




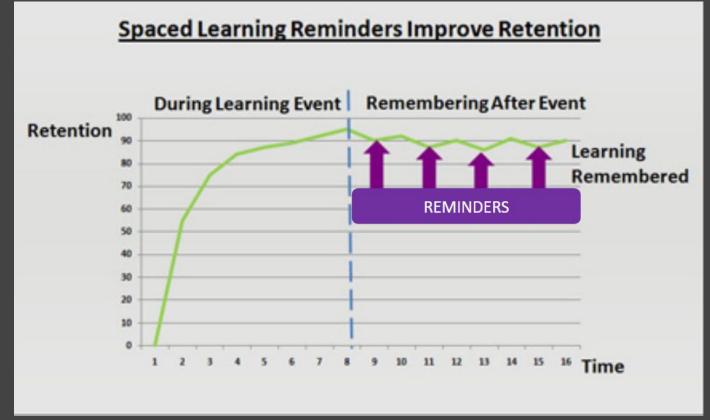




Forgetting Curve

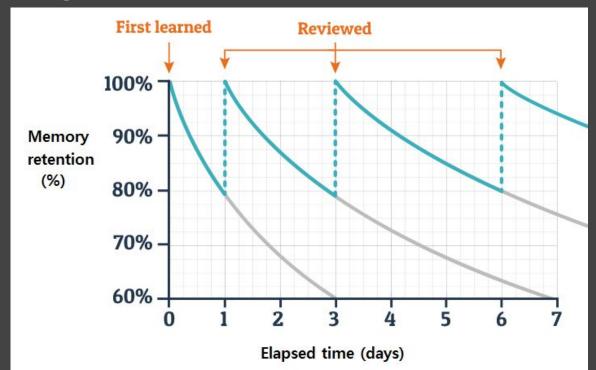








→ Forgetting Curve





What supports success at school?



What supports success at school?

- → Attendance!
- → Understanding the content and learning
- → Using assessment in school silent starters, questioning, silent solo tasks
- → Teachers
- → Revision Sessions
- → Homework



What supports success at home?



What supports success at home?

- → Your study area set the right conditions
- → Resources
- → Massolit
- → Sparx
- → Cognito
- → Educake
- → Google Classroom
- → Talking



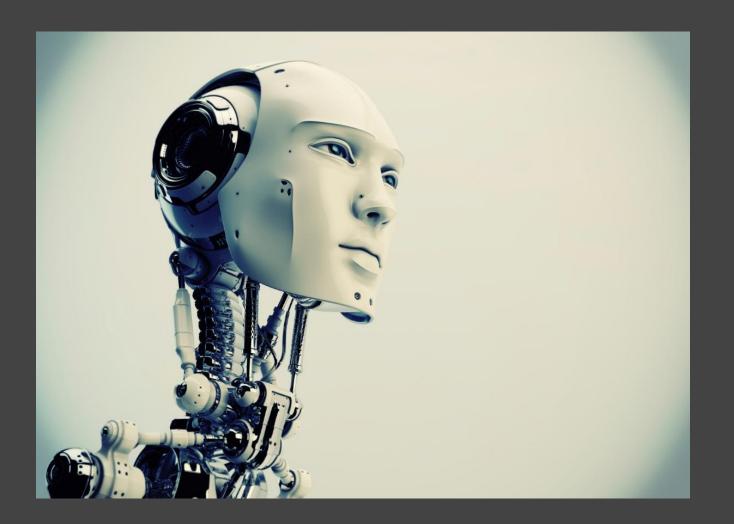
Summary

- 1. Organisation is key
- 2. Revision is doing active and effortful
- 3. Think about how you are thinking
- 4. Commit to paper or voice don't keep what you know in your head
- 5. Look after yourself



Managing Well-being





Revision Easter and Term 5

- 1. Teaching is adapted to meet revision needs
- 2. Specialist teachers available to provide expert input
- 3. Ensures revision each day
- 4. Timetable enables spaced revision



Y11 Easter Revision Planner

Subjects: List in order - subjects you find more difficult first

Thursday	Friday	Saturday	Sunday	
Subject:	Subject:	Subject:	Subject:	
Time:	Time:	Time:	Time:	
Subject:	Subject:	Subject:	Subject:	
Time:	Time:	Time:	Time:	
Subject:	Subject:	Subject:	Subject:	
Time:	Time:	Time:	Time:	

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
20100002000	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
Morning	Time:	Time:	Time:	Time:	Time:	Time:	Time:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
Afternoon							
	Time:	Time:	Time:	Time:	Time:	Time:	Time:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
Evening							
	Time:	Time:	Time:	Time:	Time:	Time:	Time:

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
B	Time:	Time:	Time:	Time:	Time:	Time:	Time:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
Afternoon							
	Time:	Time:	Time:	Time:	Time:	Time:	Time:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
Evening							
	Time:	Time:	Time:	Time:	Time:	Time:	Time:



Y11 Easter Revision Planner

Subjects: List in order - subjects you find more difficult first

Physics, Chemistry, English, History, Sociology, Biology, Sports Science, Maths, Ethics.

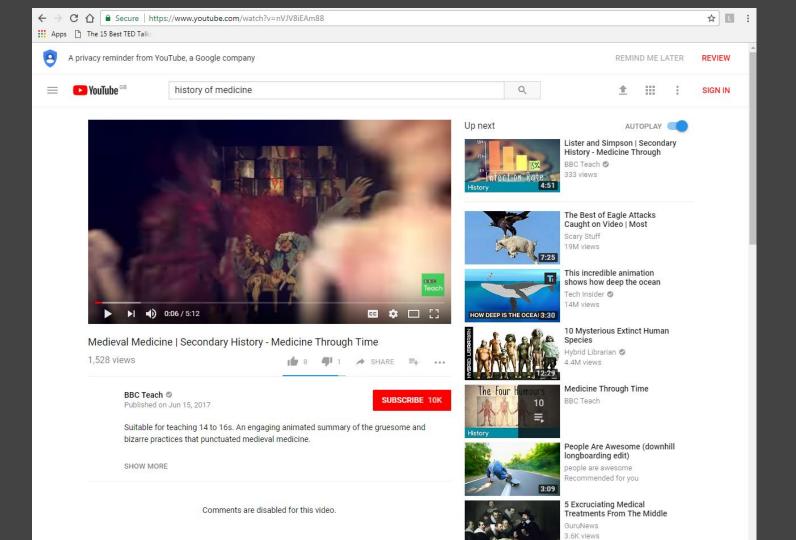
Thursday	Friday	Saturday	Sunday	
Subject:	Subject:	Subject:	Subject:	
Time:	Time:	Time:	Time:	
Subject:	Subject:	Subject:	Subject:	
Time:	Time:	Time:	Time:	
Subject:	Subject:	Subject:	Subject:	
Time:	Time:	Time:	Time:	

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
-	Subject: Physics	Subject: English	Subject:	Subject: Sociology	Subject: Sport Science	Subject:	Subject:
Morning	Time: 1.5 h	Time: 2 h	Time:	Time: 2 h	Time: 2 h	Time:	Time:
7	Subject: Chemistry	Subject: History	Subject:	Subject: Biology	Subject: Physics	Subject:	Subject:
Afternoon							
7,	Time: 2 h	Time: 2 h	Time:	Time: 2 h	Time: 2 h	Time:	Time:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
Evening							
	Time:	Time:	Time:	Time:	Time:	Time:	Time:

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning	Subject: Maths	Subject: Maths	Subject: Chemistry	Subject: History	Subject:	Subject: Physics	Subject:
-	Time: 2 h	Time: 2 h	Time: 2 h	Time:	Time:	Time:	Time:
Afternoon	Subject: Chemistry	Subject: Ethics	Subject: Business	Subject: Biology	Subject:	Subject: Finish up!	Subject:
	Time: 2 h	Time: 2 h	Time: 2 h	Time: 2h	Time:	Time:	Time:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
Evening							
	Time:	Time:	Time:	Time:	Time:	Time:	Time:

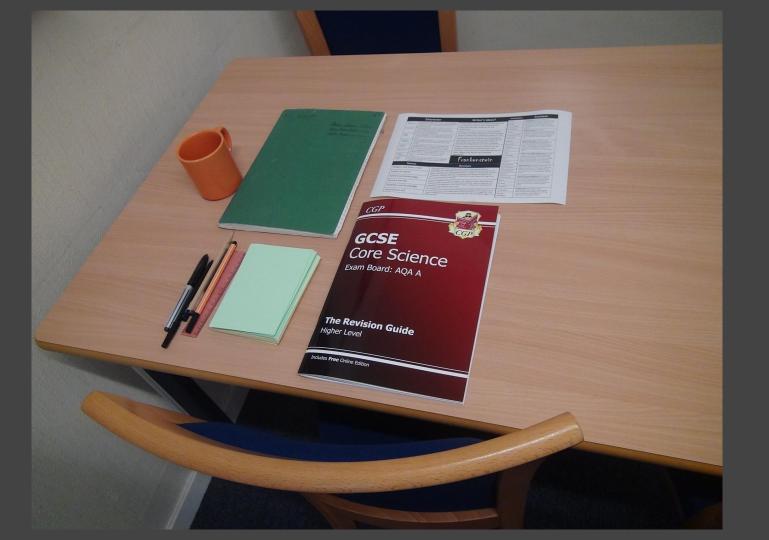


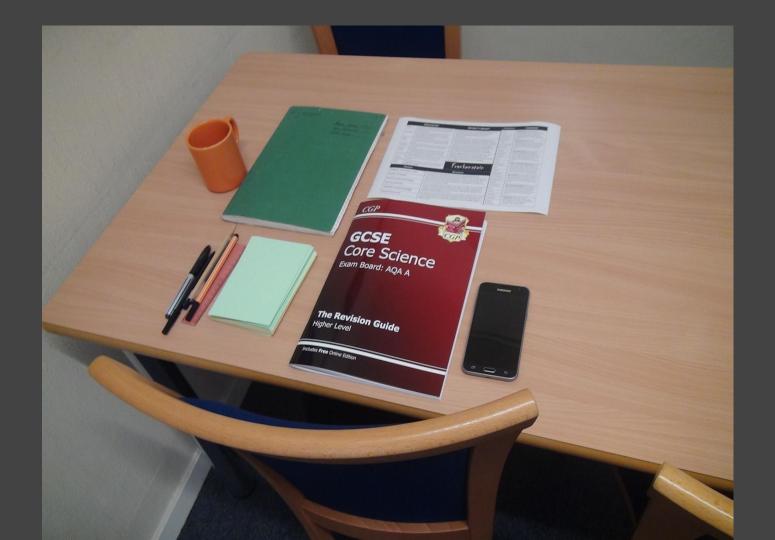
Managing Distraction and Social Media

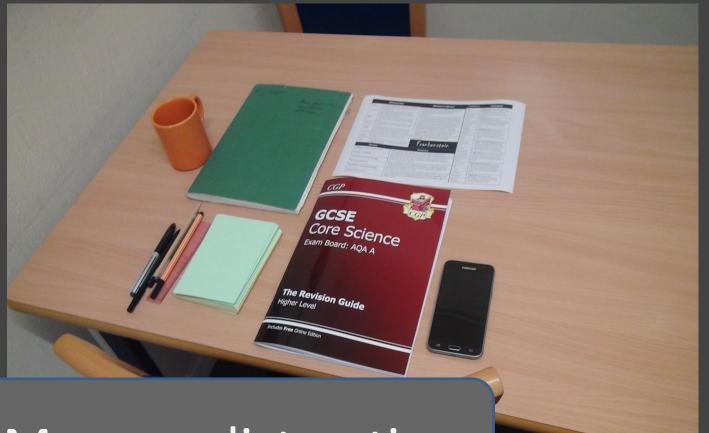










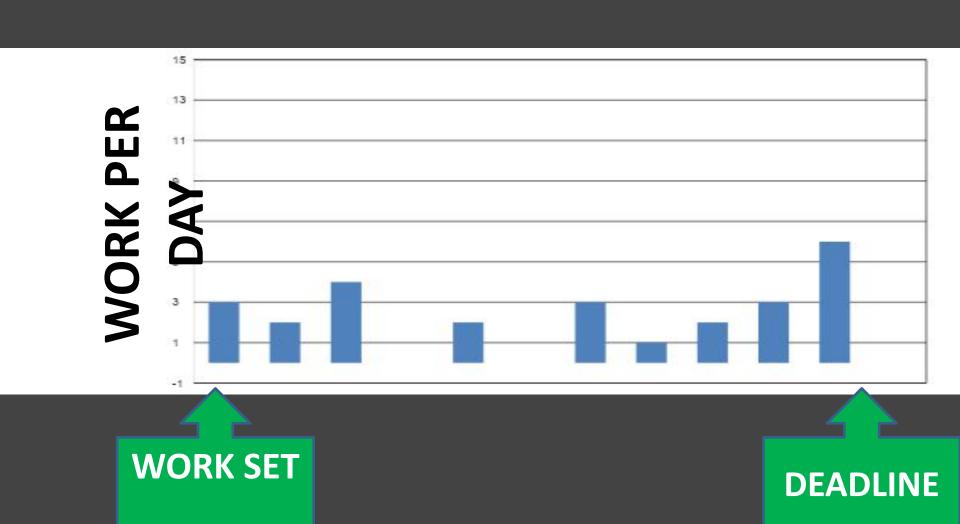


Manage distraction





procrastination





WORK SET

DEADLINE





WORK SET

DEADLINE

Procrastination is

common

Problems of procrastination

Performance Well-being

Performance

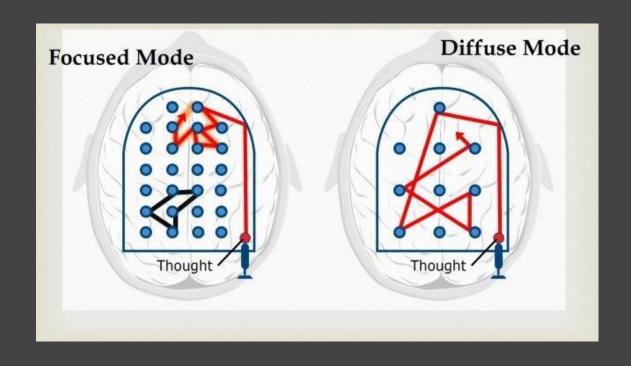
Types of thinking

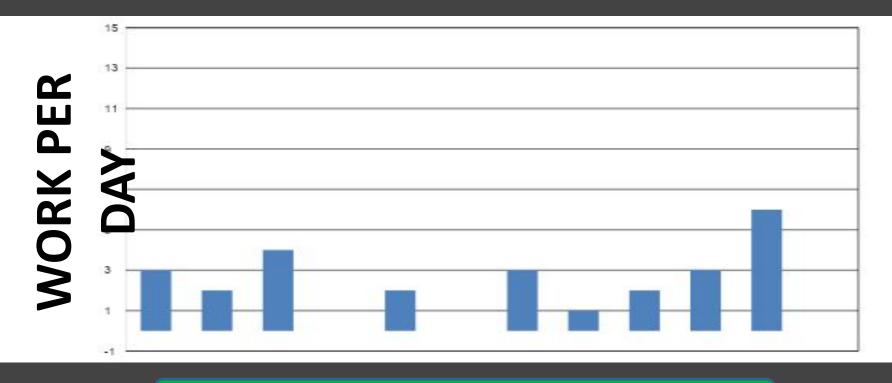
Focused

Diffuse

Focused

Diffuse





Focused and diffuse thinking



focused thinking

Problems of procrastination Performance Well-being

Guilt / Shame = paralysing emotions

'I can't tell my teacher that I haven't started yet!'

Why do we procrastinate?

Giving in to feeling good – instant mood repair

'Hard work often pays off over time, but laziness always pays off now.'

How do we beat procrastination?

The Pomodoro Rule







JUST get started

A note on stress...

....about doing the assessments themselves

....about the consequences

Managing Stress

- Planned breaks and rest
- Preparation to help you feel 'in control'
- Healthy lifestyle
- Talk to us

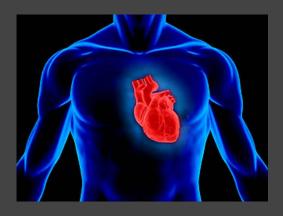
Managing stress





Managing stress





Managing stress



Oh.. I haven't revised at all....





How do I motivate myself/my child to start?

Have a plan eg. 10 flashcards

Break it into chunks

Have rewards to feel successful - quizzing/testing



- → How do I motivate myself/my child to start?
- → How do I stop myself/my child getting distracted?

Put away the phone

Create a structure - time, space



- → How do I motivate myself/my child to start?
- → How do I stop myself/my child getting distracted?
- → How do I cope with panic?

Talk to people - family, friends

Be productive - do something to address the panic

Start this week



- → How do I motivate myself/my child to start?
- → How do I stop myself/my child getting distracted?
- → How do I cope with panic?
- Where do I find information?

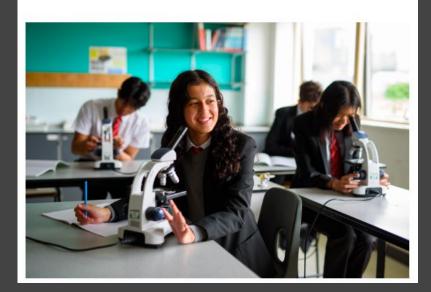
School website - Course content
Google Classroom and Google Drive
Classbook
Teachers



Championing every student at Greyfriars

LEARNING IN Y11

COURSE CONTENT OVERVIEW



Championing every student at Greyfriars

LEARNING IN Y13

COURSE CONTENT OVERVIEW





Easter H	Holiday	Revision Sess	sions - this plar	n may be upda	ated but thes	e will be com	municated	d with you ir	n advance.			
			MON 3rd	TUES 4th	WEDS 5th	THURS 6th	FRI 7th	MON 10th	TUES 11th	WED 12th	THURS 13th	FRI 14th
АМ	Y11	Subject	ENGLISH	CHEMISTRY	PHYSICS	FRENCH			BUSINESS	GEOGRAPHY	HISTORY	ENGLISH
		Time (Room)	10:00-12:00 (En4, En7)	10:00 - 12:00 (SC8)	10:00 - 12:00 (SC8)	10:00- 12:00 (EN6)		3	10-12 (BS1)	10-2 (HU3)	10-2 (HU1)	10- 2 (EN9)
	Y13	Subject	MY TUTOR	MY TUTOR	MY TUTOR	MY TUTOR			MY TUTOR		GEOGRAPHY	
		Time (Room)	10-12 (6th Form)	10-12 (6th Form)	10-12 (6th Form)	10-12 (6th Form)			10-12 (6th Form)		10-2 (HU3)	
	Y13	Subject							MATHS	BUSINESS		
		Time (Raom)							(MA2) 10- 2pm	(BS1) 10- 2pm		
PM	Y11	Subject	DT		BUSINESS					GEOGRAPHY	HISTORY	ENGLISH
		Time (Room)	12:30-2:30 (DT)		12-2 (BS1)					10-2 (HU3)	10-2 (HU1)	10- 2 (EN9)
	Y13	Subject	ENG LIT	CHEMISTRY	CHEMISTRY	MATHS				BUSINESS	GEOGRAPHY	
		Time (Room)	12:30-2:30 (EN2)	12:30 - 14:30 (SC8)	12:30 - 14:30 (SC8)	12:30 - 14:30 (MA2)				(BS1) 10- 2pm	10-2 (HU3)	
	Y13	Subject	DT	BUSINESS	BUSINESS							
		Time (Room)	12:30-2:30 (DT)	(BS1) 12- 2pm	(BS1) 12- 2pm							



- → How do I motivate myself/my child to start?
- → How do I stop myself/my child getting distracted?
- → How do I cope with panic?
- → Where do I find information about Y11?
- → Who do I speak to for more support?



Communication www.greyfriarsoxford.org





Communication www.greyfriarsoxford.org





Communication

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Communication

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Thank you

Talk to us if you have any questions



Greyfriars Catholic School

A Fresh Look at Education

