



# Championing every student at Greyfriars

## Accessibility Policy

Reference	Accessibility Management Plan
Description	Accessibility Management Plan
Status	Statutory
Reference	Accessibility Management Plan
MAC Contact	MAC Operations Manager
School Contact	Operations Manager
Date Approved by the Director's Committee	07/06/21
Date of Review	07/06/23
Version	1.1

### Change record

Version	Date	Description
1.1	07/06/21	Amended as part of the policy review.



## **Introduction**

This policy and plan are drawn up in accordance with the planning duty in the Disability Discrimination Act (DDA) 1995; the SEN and Disability Act 2001, which amended part 4 of the DDA so that it became applicable to education and to prevent discrimination against disabled people in their access to education; and the Children and Families Act 2014, which introduced a new code of practice for children with disabilities or special educational needs.

We are mindful of the three key duties placed on schools:

- Not to treat disabled students less favourably for a reason related to their disability
- To make reasonable adjustments for disabled students, so that they are not at a substantial disadvantage
- Plan to increase access for disabled students

The Policy Definition of Disability is "A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

## **Key Objectives**

1. To reduce and eliminate barriers to access to the curriculum and to ensure full participation in our school community for students and prospective students with a disability.
2. To ensure that the needs of disabled staff and parents/carers are accommodated in the school environment, as far as is reasonably practical
3. Improve the delivery of information to disabled students, which is provided to students who are not disabled, taking into account views expressed by the students or parents about their preferred means of communication.
4. Ensure that compliance with the DDA is consistent with our equality policy; the operation our Inclusion policy and any other Academy policy that has a focus and impact on its disabled students, staff and parents/carers
5. Not discriminate against disabled students, staff and parents/carers in admissions and exclusions or in provision of education and associated services.

## **Accessibility Plan**

In performing their duties, Academy Representatives and staff members will have regard to the Disability Rights Commission (DRC) Code of Practice for Schools (2002).

## **Activity**

This section outlines the main activities and facilities which St Gregory the Great Catholic School already has in place or undertakes, or is planning to implement or undertake, in order to achieve the key objectives.

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**a) Education and related activities**

We already offer a broad and balanced curriculum with a diverse range of additional opportunities that are appropriately differentiated so as to maximise student access and to encourage wider participation. We will continue to review provision and seek input from students, parents/carers, relevant specialist advisers and appropriate health professionals on a regular basis.

**b) Physical environment**

The Academy has in place full disabled access to all its facilities and has ensured that such access has been maintained in its recent development of additional teaching spaces. Full access is also in place to all external parts of the Academy's site. The Academy has similarly ensured that there are sufficient washroom facilities within its teaching areas designed specifically for disabled users. As has been best practice in the past, the Academy will continue to take account of the needs of its students, staff and visitors with physical difficulties and other impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes

**c) Provision of information**

In collaboration with our website provider, we strive to ensure that both printed and online content is more accessible to users with disabilities as well as being of benefit to all users. We endeavour to stay appraised of local services, including those available through the LA, for providing information in alternative formats when required or requested.

**Policy Review**

This policy is reviewed every two years by the Full Academy Committee unless a significant change requires agreement outside of this timescale. In the meantime it is reviewed as necessary by the Principal, and any resultant changes other than minor clarifications or amendments will be brought to the attention of the Full Academy Committee.

