GREYFRIARS CATHOLIC SCHOOL

Cricket Road, Oxford, OX4 3DR
Tel | 01865 749933 Email | office@gfcs.uk
Headteacher | Ms L Caldwell

A Catholic School that champions every student so that they flourish individually and collectively.

7th February 2024

Dear families

Literacy and Numeracy Support

Our SEND department is planning to introduce online support in literacy and numeracy for selected students in Years 7 and 8.

If your child is selected they will have these interventions during tutor time, three times per week. This programme will start after half term. Once your child is enrolled, they will also be able to access this package at home on a computer or tablet. This way, you too can be involved in helping us to support your child.

The package is called IDL (International Dyslexia Learning) and has a literacy and a numeracy strand. The literacy strand supports learners with dyslexia and other learning difficulties with the aim of increasing their reading and spelling ages.

Progress is monitored, so staff can easily see where learners are successful and where they are still struggling. This enables us to know where to further target support. On average, IDL literacy increases reading and spelling ages by 11 months after just 26 hours of use. It aims to provide the missing steps in literacy development. By having three sessions per week, learners will see their progress, gain confidence and be better equipped to access the secondary curriculum.

The numeracy resource (also IDL) helps to improve the ability of low-attaining learners and includes fully graded courses. Maths builds on prior knowledge so when learners have gaps from primary school, they struggle to access the secondary curriculum and so can fall behind. This can affect a student's confidence and self-esteem. The numeracy package can be tailored to the student's needs. For example, if a student is confident in addition and subtraction, but struggles with fractions, work can be set on fractions only. The maths puzzles are interactive and are presented in a fun way. All the strands taught are monitored and evaluated, so we can see the child's progress.

Just to reiterate that this support will be for selected students. If you have any questions or would like any further information, please do not hesitate to contact myself or the Deputy SENCO, Abigail Evans on the emails below.

Yours faithfully

Marysia Hermaszewska SENCO

m.hermaszewska@gfcs.uk

ab.evans@gfcs.uk



















