

# GREYFRIARS CATHOLIC SCHOOL

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Headteacher | Ms L Caldwell

*A Catholic School that champions every student so that they flourish individually and collectively.*

September 2025

Dear families

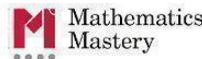
I am writing to you with information about the topics being covered by different subjects in the upcoming term. In your feedback to us, you said you would like more information on what topics your child/ren study. We have designed our curriculum for our school and want you to be aware of what your children are studying so that you can discuss this with them if you would like to do so.

This letter is only for Years 8, 9, 11 and 13. Years 7, 10 and 12 will receive a booklet separately.

The tables below give an overview of what is happening in each subject in each year group.

## KS3

| Subject   | Year 8   | Year 9   |
|-----------|--|--|
| Maths     | Ratio and proportion (White rose SOW)            | Unit 1 number foundation and Higher              |
| English   | Of Mice and Men                                  | Animal Farm                                      |
| Science   | Nutrition and Digestion<br>Atomic Theory         | Fitness and Health                               |
| Geography | Population                                       | Development                                      |
| RE        | The Fall and Beyond                              | Sanctity of life                                 |
| History   | Medieval Mali (Africa)                           | World War I                                      |
| Computing | Computer systems                                 | Computer systems                                 |
| Music     | Performing Ostinatos                             | The Blues  |
| French    | Free time  | My town and the wider world                      |
| Drama     | Fundamentals of Drama - voice, movement, gesture | Fundamentals of Drama - voice, movement, gesture |
| PE        | Communication                                    | Sporting Values                                  |



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Providing outstanding education for our children with 'The Joy of the Gospel' at its heart.

|                       |  |  |
|-----------------------|--|--|
| Art                   | Patterning, Printing and Natural Forms | Conflict, Inspiration and Emulation                      |
| Design and Technology | DT: Mood Light<br>FOOD: Diet & Health  | DT: Clock Construction<br>FOOD: Food Balance & Lifestyle |

#### KS4

| Subject               | Year 11  |
|-----------------------|--|
| Maths Foundation      | Unit 18 Number unit and Unit 19 Similar shapes and transformations   |
| Maths Higher          | Unit 15 Further algebra<br>Unit 16 circle theorems and Unit 17 Further algebra including algebraic fractions, changing the subject and proof |
| English Literature    | Jekyll and Hyde  |
| English Language      | Jekyll and Hyde  |
| Science: Double Award | See Single Subjects same content (Topics)  |
| Biology               | Homeostasis<br>Nervous and Hormonal control.<br>reproduction   |
| Chemistry             | Rates<br>Equilibrium   |
| Physics               | Forces and Motion<br>Start of Waves  |
| RE                    | Redemption<br>Conflict and peace   |
| History               | Health and the People c1000- present day   |
| Geography             | Challenges in the human environment  |
| Sociology             | Sociology of Crime and Deviance  |
| Sport                 | Exercise for health and well being   |
| Art                   | Identity   |

|                        |  |
|------------------------|--|
| Product Design         | Coursework                             |
| Computing              | R070 - Coursework<br>Augmented Reality |
| Business Studies       | Building a Business                    |
| Health and Social Care | Module 3                               |
| Hospitality & Catering | Controlled assessment                  |

## KS5

| Subject            | Year 13  |
|--------------------|--|
| Biology            | Communication,<br>Homeostasis and energy   |
| Business Studies   | Financial management and operations  |
| Chemistry          | Order and Arenes   |
| Computing          | Programing Techniques  |
| English Literature | Conflict in literature<br>Unseen Gothic  |
| History            | Civil Rights: African Americans  |
| Maths              | Pure Year 2:<br>Chapter 1 proof, partial fractions<br>Chapter 2 Functions<br>Chapter 3 Sequence and series<br><br>Stats and Mechanics<br>Chapter 1 |
| Physics            | Temperature and Radioactivity  |
| Psychology         | Issues and Debates in Psychology<br>Stress   |

|                   |  |
|-------------------|--|
| Religious Studies | Who is Jesus?<br>Bonhoeffer  |
| Sociology         | Religion and beliefs: measuring beliefs and defining religions<br>Perspectives of religion |

If you have any questions, please contact the following people:

|                                     |                |                     |
|-------------------------------------|----------------|---------------------|
| <b>English / MFL</b>                | Mr Derrick     | j.derrick@gfcs.uk   |
| <b>Maths</b>                        | Mr Secker      | j.secker@gfcs.uk    |
| <b>Science / Psychology</b>         | Mr Turner      | d.turner@gfcs.uk    |
| <b>Geography</b>                    | Miss Watkin    | s.watkin@gfcs.uk    |
| <b>History</b>                      | Miss Nash      | b.nash@gfcs.uk      |
| <b>RE / Sociology</b>               | Miss Jelfs     | m.jelfs@gfcs.uk     |
| <b>Music</b>                        | Mr Dingley     | s.dingley@gfcs.uk   |
| <b>Drama</b>                        | Mr Derrick     | j.derrick@gfcs.uk   |
| <b>Computing / Business Studies</b> | Mr Mulvany     | j.mulvany@gfcs.uk   |
| <b>PE / Sport</b>                   | Miss Kenneford | g.kenneford@gfcs.uk |
| <b>Art / Food</b>                   | Mrs Byrne      | s.byrne@gfcs.uk     |
| <b>Design and Technology</b>        | Mrs Byrne      | s.byrne@gfcs.uk     |

Kind regards



Mr Sean Dingley  
Assistant Headteacher - Quality of Education



