

Weekly Newsletter

Friday 9th January 2026 | Issue 14

Dear Families

A new year always brings with it a sense of possibility, and this week our reflections have centred on the Feast of the Epiphany, a moment that speaks powerfully of fresh starts and new directions, but also the first day of term for us. It was fitting! In our assemblies, we reflected on the journey of the Magi, who encounter Christ and then, as Scripture tells us, “*return home by another way.*” Pope Leo reminds us that Epiphany is not simply about recognising Christ, but about allowing that encounter to change us — to do things differently, to choose a new path shaped by faith, courage and love. Epiphany challenges us not to drift back into old habits, but to walk forward renewed.

As part of this celebration, we also marked the beautiful tradition of chalking the doors in school, a visible sign of God’s blessing, of welcome, and of our need for grace. It is a simple but powerful reminder that we begin this year under God’s care, asking for His blessing on all who pass through our doors.

Before the break, we ended the term in the most joyful of ways, and it feels important to pause and remember that too. Our annual Sixth Form Santa Run once again brought laughter, generosity and festive cheer, and our celebration assemblies were a real highlight; recognising students for their achievements and finishing, as ever, with a wonderfully enthusiastic rendition of The Twelve Days of Christmas. It was loud, joyful, and very Greyfriars.



This week, we have returned to school with a renewed sense of purpose and a deep appreciation for our community. The Greyfriars Way has been alive in the corridors, classrooms and conversations: kindness, care and ambition evident in so many small but meaningful ways.

Of course, the countdown has truly begun for our Year 11 and Year 13 students. They have taken part in *Exam Ready* assemblies and form-time sessions to help them prepare well, not just academically, but emotionally and practically too. We are proud of their focus and determination, and we will continue to support them every step of the way.

Looking ahead, our Catholic Social Teaching focus this term is *Subsidiarity*. In form time, students have begun exploring what this means in practice: understanding that everyone has a voice, that change often begins locally, and that we are all called to take responsibility for making the world around us better. This term, we will focus intentionally on how our young people can use their voice, with confidence and compassion, to transform their communities for the good; as part of this, we have a great project with Citizens UK so watch out for this.

Happy new year, new term, and best wishes for 2026. Thank you, as always, for your continued support and partnership. I look forward to all that this term, and year, will bring.

Lyndsey Caldwell
Headteacher

WHAT IS GOD'S MESSAGE FOR ME THIS WEEK?

Gospel - Matthew 2 : 1 - 12



² After Jesus was born in Bethlehem in Judea, during the time of King Herod, Magi from the east came to Jerusalem ² and asked, "Where is the one who has been born king of the Jews? We saw his star when it rose and have come to worship him." ³ When King Herod heard this he was disturbed, and all Jerusalem with him. ⁴ When he had called together all the people's chief priests and teachers of the law, he asked them where the Messiah was to be

born. ⁵ "In Bethlehem in Judea," they replied, "for this is what the prophet has written: ⁶ "But you, Bethlehem, in the land of Judah, are by no means least among the rulers of Judah; for out of you will come a ruler who will shepherd my people Israel." ⁷ Then Herod called the Magi secretly and found out from them the exact time the star had appeared. ⁸ He sent them to Bethlehem and said, "Go and search carefully for the child. As soon as you find him, report to me, so that I too may go and worship him." ⁹ After they had heard the king, they went on their way, and the star they had seen when it rose went ahead of them until it stopped over the place where the child was. ¹⁰ When they saw the star, they were overjoyed. ¹¹ On coming to the house, they saw the child with his mother Mary, and they bowed down and worshiped him. Then they opened their treasures and presented him with gifts of gold, frankincense and myrrh. ¹² And having been warned in a dream not to go back to Herod, they returned to their country by another route.

Reflection

Matthew 2:1-12 narrates the Magi's visit to worship the infant Jesus in Bethlehem, guided by a star. It highlights Jesus as the prophesied King, contrasting the Gentiles' adoration with Herod's hostile fear, while showcasing the fulfilment of scripture and God's protection of the Messiah. The Magi (Wise Men) are foreign, non-Jewish scholars (likely from Persia or Babylon) recognised Jesus as the King of the Jews, representing the inclusion of Gentiles in God's plan. The star is a miraculous sign guiding seekers to the Messiah. Each gift contains a different meaning: gold symbolises royalty and Jesus as King; frankincense symbolises deity and Jesus as Priest; and myrrh symbolises mortality and Jesus's future death and burial. The ruling King Herod was threatened by a new "King of the Jews," reflecting his insecurity and hostility, and the narrative confirms Jesus was born in Bethlehem, as predicted, fulfilling the Messianic prophecy from Micah 5:2. In the end, the Magi are warned in a dream not to return to Herod, preventing him from finding and killing the child.

Prayer for Epiphany

God of all people, by the light of a star, you called seekers from afar, revealing your Son to all nations. May the light of your love open our hearts to the whole human family. Amen.



To view the St Edmund and St Frideswide (Greyfriars) parish website please click on the following link:

<https://www.greyfriarsoxford.uk/>

GENERAL NOTICES

Catholic Life | Mr Greer

Happy Epiphany! On our first day back this week, teachers partook in the ancient tradition of chalking doors on epiphany. This ritual is to ask God for His blessings over our homes (in this case our classrooms) over the new year. On each door is inscribed the following: 20+C+M+B+26. The new year is split with the initials of the three magi from the story (Caspar, Melchior, and Balthazar). It also means *Christus mansionem benedicat* (Christ bless this house). We love seeing this inscribed over all the doors of the school, and we are hopeful that God will continue to bring blessings in this new year!



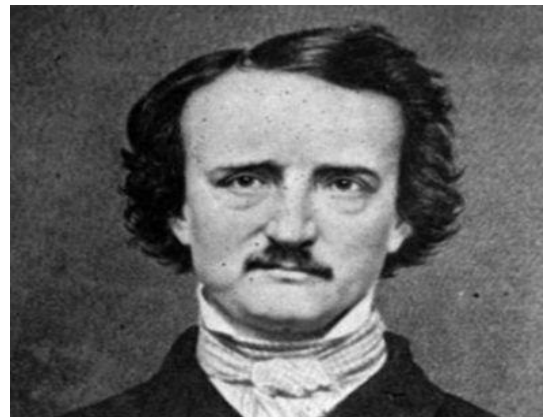
Weekly Book Review by Lian G

A maddeningly beautifully well written work that some may argue is about the duality of man but perhaps in reality it simply highlights the nature of just man itself. The short story is clever as it follows a narrative of someone trying to be rid of a doppelganger although completely akin to him in both name and appearance the only difference seems to be the way they act which is drastically different to one another.

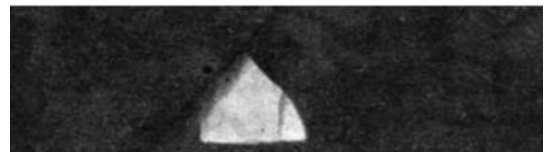
You may find yourself slowly uncovering more of this curious case and something about the end may cause you a great shock.

Overall I really quite liked language and the story itself was extremely intriguing-opening me up for more avenues to debate or at least ponder about human nature.

A great read for sure!



WILLIAM
WILSON
EDGAR ALLAN POE



GENERAL NOTICES

6th Form News | Ms McCabe

Welcome back!

We were delighted to see our Y12 and Y13 back, refreshed, and ready for the term ahead. We started the term with 2 special assemblies. Y12 were looking at their PPE grades from December and setting themselves targets for the year ahead. They had the message about using Y12 productively to build their applications ready for Y13 and beyond. Y13 looked at revision, habits and routines to maximise their success over the coming months. It is an exciting but sometimes daunting time for Y13 students. It is really important that students look after themselves, especially during these cold winter months. This means prioritising sleep, staying hydrated and eating well. The other crucial part of making exams as stress free as possible is, of course, excellent preparation. Using all of the effective strategies in the Exam Ready booklet and revising every day from now will support students with those feelings of worry.

If any student, in Y12 or Y13 has any questions about preparing for exams or would like any further advice or support, they should speak to myself or any of the Sixth Form team.

Year 11 Destinations

This is a reminder that Y11 must submit their applications for entry to Sixth Form by Friday 30th January. The form is on the school website on the Sixth Form pages. We really encourage students to make an application even if they are not sure what they would like to do. We have many Y12 and Y13 students on hand to talk through destinations with Y11 students. These students will be visiting tutor groups over the next couple of weeks.

Bike Shed

Please ensure that your child brings a lock for their bike and that it is securely locked at all times when brought into school.



We also kindly ask that any accessories are removed from the bike when left unattended.

Please note that all bikes are left at the owner's risk. We recommend taking a clear photo of each side of the bike for your records.



Kenya 2026 | Trip Update

Fundraising is going well, with our JustGiving page already raising over £500! Please do share!

[LINK](#)



GENERAL NOTICES

Exam Ready 2026 | Dr Rogers

At the start of this term, I was excited to launch 'Exam ready 2026' with our Year 11 students. In our assembly we acknowledged the fact that there were just 65 school days left before their first real-life GCSE exam. We see this as a call for urgency not panic, a time to be confident but not complacent. Used well, this time is plenty to make a big difference to our GCSE success. Every year, students who shift into that extra gear go on to make one, two or even three grades of progress on their PPE grades.

The Exam Ready Guide provided to all Year 11 students and used each week in Form time supports students with building their commitment and organisation. It's been great to see students using putting these to good use already this week.

Its vital that the work students are doing in their revision is effective. To help them succeed, revision must allow students to remember more and do more. There are three key features of effective revision: 1. maximising attention, 2. active learning, 3. retrieval practice.

To maximise attention, students should work in short blocks of up to 45 minutes. Work in a quiet and clutter free space. Banish the phone!

Active learning is about doing more than just reading the revision guide. Students must be doing something that requires them to *think* during revision. A simple way to do this is to shrink down the information being studied. Making flashcards, mind-maps, or one-page summary notes are great ways to do this.

Retrieval practice is any type of activity that involves getting the key information back out of your brain. This is how we can ensure that information sticks for the long term. Students should be regularly quizzing themselves over time. Here is where Flashcards really come into their own. Teachers and Form tutors are training students how to best use Flashcards as part of their retrieval practice.

With commitment, organisation and an effective revision strategy, students will set themselves up for great success in their exams. We will of course be with them every step of the way!

Effective Revision

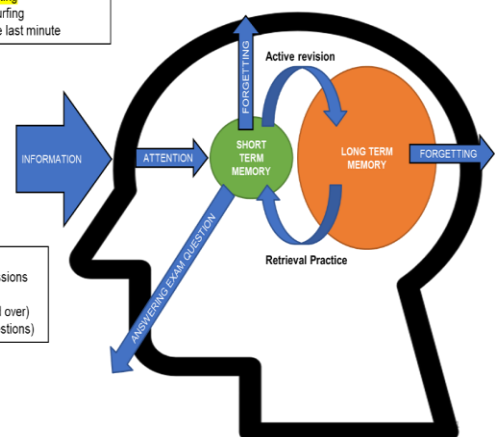
AIM: to know and remember more

What does NOT work?

- X JUST reading notes / revision guide
- X Lots of **highlighting**
- X Aimless web-surfing
- X Leaving it to the last minute

What DOES work?

- ✓ Maximising attention (no phone!)
- ✓ Frequent short (45 min) focused sessions
- ✓ Active revision
- ✓ Retrieval (quizzing yourself over and over)
- ✓ Practice (completing exam style questions)



GENERAL NOTICES

Library News | Miss Brett



Happy New Year, everyone! I hope your break was restful and filled with wonderful stories.

I had a lovely time, but my heart filled with joy when so many students came to the library even on the first morning back and told me about their break!

Since it is the New Year, it makes sense that what you choose to read should be new and exciting too. That's why I am going to introduce two initiatives (I don't do New Year's Resolutions, but if you do – these are PERFECT to add to your list 😊).

1. New Year, New Me, New Genre

All you need to know is on the poster, but I will be very happy to answer any further questions you might have. Come borrow a book, and take the Library Response Slip and you might just win a prize! Everybody who borrows a book, reads it, and completes a slip will get 20 achievement points!

NEW YEAR, NEW ME, NEW GENRE

How It Works
Choose a new genre you don't usually read.
Examples:
Fantasy
Science fiction
Historical fiction
Mystery / crime
Or you can choose non-fiction, graphic novels, poetry, etc.

Read at least one book from that genre/section during the term.
Complete the Library Response Slip and submit by the end of term 3.

ALL COMPLETED SLIPS = 20 ACHIEVEMENT POINTS
→ PRIZE DRAW ENTRY

2. Blind Date with a Book (and when I say book – I really mean genre or type of book you have never tried before).

If you love surprises, don't like making decisions, or there are simply too many books to choose from, FEAR NOT! Our Blind Date with a Book makes it very easy. Simply come to the library and pick up a wrapped book, borrow it at the desk, and voila – you're all set!

BLIND DATE WITH A BOOK

Feeling brave?
Choose a wrapped book. You won't know the title or author – only the genre and a clue!

How It Works:
Pick a wrapped book
Borrow it from the library
Unwrap and read it

4. Complete a New Year, New Me, New Genre response slip
This counts towards the New Year, New Me, New Genre Reading Challenge

Take a chance.
Try a new genre.
Become a Genre Explorer.
FIND MYSTERY GIFTS!

Finally, here's a poetry competition by Young Writers (we are still waiting for news about the Stranger Sagas one), that will run until mid-February. It's a lovely topic to explore. What is your dream? Try expressing it in a poem. See Ms Brett for more details and entry form.

I HAVE A DREAM

*** NATIONAL ***
POETRY COMPETITION FOR 11-18 YEAR-OLDS

WIN INCREDIBLE PRIZES INCLUDING £250, APPLE AIRPODS & CINEMA VOUCHERS
*SEE YOUR WORK PUBLISHED IN A REAL BOOK

I will restart sharing updates on our Reading Championship next week.
In the meantime, have a READtastic week (and year!)

GENERAL NOTICES

Message for Year 7 | Mr Cunningham

Happy New Year! With the new term we have started off strong, with some fantastic work in forms on our focus for this term - Subsidiarity. Our goal for this term is for students to strengthen their individual understandings of responsibility and finding their voices, knowing how to listen and how to truly hear what others are saying, and to understand how they can be the change they want to see in the world.

Already this term I have seen some wonderful work in form times, excellent returns to routines in 7KR and exceptional high standards, 7BN working hard on their prayer intentions and coming together as a form for reverent moments at the start of each day. 7GKE have been working on starting positively with their organisation, setting all students targets for how to start the term right, and 7ALW really thinking about their behaviour, and how subsidiarity links to their everyday lives in the school.

Well done to all these students for achieving over 20 achievement points this week.

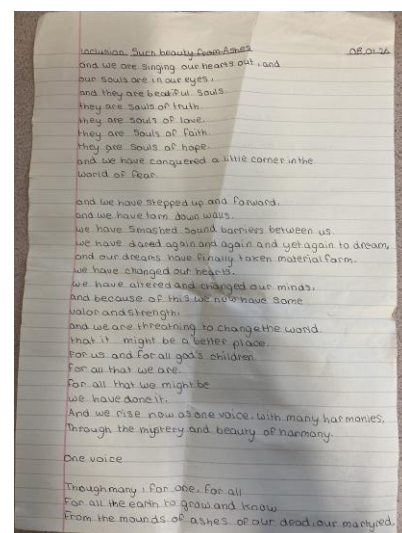
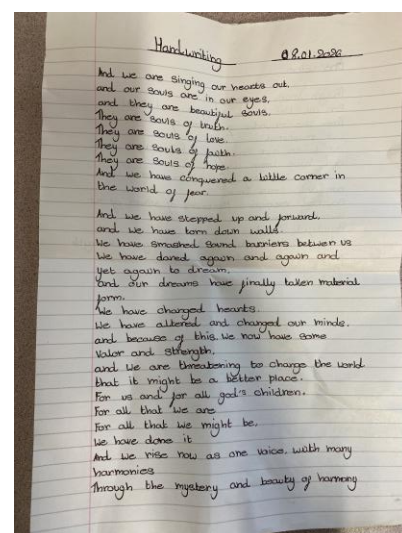
| | | | | | |
|----------|----|---------|----|----------|----|
| Logan | 31 | Robert | 28 | Shashwat | 26 |
| Emmabong | 30 | Abubakr | 27 | Tobias | 26 |
| Innocent | 29 | Keziah | 27 | Arthur | 22 |
| Aseda | 29 | Bella | 27 | Muhammad | 22 |
| Leandra | 28 | Natan | 27 | Martyna | 22 |
| Cassius | 28 | Rayan | 27 | Tommy | 22 |
| Joe | 28 | Mia | 26 | Lexi | 22 |
| Revita | 28 | Hassan | 26 | Katrina | 21 |

And particularly all those in 7BN who have helped them lead the way this week achieving 649 achievement points all together!

A final note, as the new year comes in as does the colder weather, please do make sure students are coming to school with a warm coat as well as their blazer. If there are any issues with this please do not hesitate to get in contact with me!

Year 9 English | Miss Crowther

Aiza and Berenice (9RCR) did some really good reflection work yesterday – what beautiful handwriting!



Well done!

GENERAL NOTICES

Message for Year 8 and Year 9 | Mrs Reddy

Welcome back, and a Happy New Year to all our families. We hope you enjoyed a restful Christmas break. We are delighted to welcome our Year 8 and Year 9 students back to school and look forward to a positive and productive term ahead.

To kick start the year I would like to shine the spotlight on **Louie**, who at the end of last term took charge of organising the end of year activities for his form group. Louie planned the events, coordinated the bring and share list during extended form time, and even went a step further by providing extra treats so that no student was left out. Well done, Louie, your generosity and kindness have not have been noticed by your form tutor and form group.

With the colder weather continuing, please ensure students come to school well prepared with a warm, waterproof coat, hat, gloves and thick socks. Our uniform expectations remain unchanged. The Breakfast Club will be open to all students, offering a hot drink and breakfast. Please take care on slippery surfaces when travelling to and from school and around the site. Stay safe and warm.

Students leading the way

| Year 8 | Year 9 |
|-----------|----------|
| Gabriella | Sabrina |
| Wissam | Aminata |
| Karia | Yulanda |
| Sophie | Fina |
| Sampson | Ivonia |
| Eve | Amalia |
| Greidi | Emmanuel |
| Kenedy | Kevin |
| Oscar B | Tatiana |
| Esther D | Ursula |



**Congratulations to all students with
100% attendance.**

Thank you to the tutors for their ongoing support.

Keep on striving to be a better version of yourself.

GENERAL NOTICES



Greyfriars Catholic School
Invites you to a

FREE BREAKFAST!

Get an energy boost before
class with a FREE breakfast -
don't miss out!

When: Every week day
Where: School Restaurant
Time: 8:00am-8:30am

 National School Breakfast Programme is delivered by Family Action.
Find out more of family-action.org.uk/NSBP.

Family Action, Registered as a Charity in England & Wales no. 264713.
Registered as a Charity in the Isle of Man no. 1206. Registered Company Limited by Guarantee in England and Wales no. 01064816.

PARIS FOOTBALL TOUR

MONDAY 15TH-
FRIDAY 19TH
FEBRUARY 2027
(HALF TERM)

- Fixtures vs local opposition
- Tour of the Stade de France
- Full day at Disneyland Paris
- Shopping in Paris

Sightseeing in Paris:

- Eiffel Tower
- Champs-Élysées
- River Seine

Outdoor Adventure Day:

- Bubble football
- Archery tag
- Disc golf

- Evening meals at local restaurants.
- Executive coach travel and ferry crossing.
- 4 nights en-suite accommodation, including breakfast.



For more information about the Paris trip, please click on the link to watch a presentation by Mr Dunne: **VIDEO**

Astroturf

Please remember that your child needs Astroturf trainers or turf football boots – see the picture adjacent for examples of the shoes that are permitted.

Students wearing the incorrect footwear will not be permitted on the Astroturf.

Football boots can be bought for as little as £4.99 via Sports Direct (Sondico ones).

We will hold some spare boots to lend to students if necessary, however, these are to be returned at the end of the lesson. This way we can ensure we always have a supply of boots for those students who forget theirs or are in the process of buying their own.

If anyone has spare Astro shoes that they would like to donate to the school, this would be much appreciated. These would be used or students to borrow as explained above.



GENERAL NOTICES

Friends of Greyfriars (PTA)

Friends of Greyfriars is an open and important community of parent volunteers working alongside the school and teachers to benefit the school. It is like a PTA. It is a group that aims to ensure the best educational and enrichment experience for all its students. Friends of Greyfriars is a reflection of the school in the wider community.

By joining the Friends of Greyfriars you can help the school to build a far more effective and up-to-date teaching and learning environment, for the benefit of all its students. Everyone is welcome, parents, carers, staff, governors, past students, past parents, anyone and everyone who cares about the school. Please join us and be a Friend.

If you are interested, please contact Sophie Upellini via: s.upellini@gfcs.uk

5 Ways to Well-being

Click on the logo to find out more.



CONNECT TALK & LISTEN, BE THERE, FEEL CONNECTED
BE ACTIVE DO WHAT YOU CAN, ENJOY WHAT YOU DO, MOVE YOUR HOOD
TAKE NOTICE REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY
KEEP LEARNING EMBRACE NEW EXPERIENCES, SEE OPPORTUNITIES, SURPRISE YOURSELF
Give Your time, your words, your presence

Building small actions into your daily life can make you feel good, and feeling good is an important part of being healthy. There are 5 ways to wellbeing that are proven to make a real difference to you.

free period products



In partnership with hey girls...

OXFORDSHIRE COUNTY COUNCIL

Free School Meals

Are you entitled?

Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household earnings must be less than £7,400 a year (after tax and not including any benefits you get).

If you would like to apply, please contact Fiona Easton for an application form via: f.easton@gfcs.uk

GENERAL NOTICES

Dates for your Diary

- 12 January | It All Adds Up Maths Trip Year 9
- 13 January | Year 8 / Year 9 STEM Event
- 19 January | Year 8 / Year 9 Voco Hospitality Trip
- 22 January | Year 11 Parent Consultation Evening
- 27 January | Year 11 Mock Interviews
- 3 February | Year 8 HPV Vaccinations
- 5 February | KS5 Parent Consultation Evening
- 10 February | Safer Internet Day

Donations

If you wish to make a donation to the school please click on the link.

[**DONATE**](#)

Breakfast Club

**Breakfast Club is open
Mon – Fri 8.00am - 8.30am
in our restaurant.**



Everyone is welcome to come and join us for breakfast club.
Breakfast is free. Start your day with friends and food!

Vacancies

If you are interested in joining the team at Greyfriars Catholic School, please email our School Business Manager, Sophie Upellini via: s.upellini@gfcs.uk or visit: <https://www.greyfriarsoxford.org.uk/join-us/vacancies> to view all our current vacancies.



You Tube

LOCAL EVENTS AND OPPORTUNITIES



FREE PRE-LOVED SCHOOL UNIFORM POP-UP SHOP

**DROP IN SUPPORT AVAILABLE DURING THIS SESSION WITH
THE PARENT POWER TEAM**

Open every Monday from
12th January
12-2PM
Templars Square Shopping
Centre



**FOR MORE INFO CONTACT KYLIE 07707918532
KYLIE@OXFORDHUB.ORG**

CCAC 牛津郡華人社區及諮詢中心
Oxfordshire Chinese Community & Advice Centre
2026 LUNAR NEW YEAR CELEBRATION
YEAR OF THE HORSE

日期 Date: Sunday 22nd February 二月 22 日 (星期日) 正月初六
地點 Venue: 牛津市會堂 Oxford Town Hall, St Aldates, Oxford OX1 1BX
時間 Time: 下午 12:30 - 1:20 pm Entry/Collect Simple Lunch 入場/領取食物 (Assembly Room)
Mini Dragon Dance Workshop 小龍舞蹈工作坊 (Main Hall Entrance)
下午 1:30 - 3:30 pm Cultural Performances 文娛節目 (Main Hall)
2:00 - 4:00 pm New Year Market 新年市集 (Assembly Room)

Programme 精彩節目
Lion/Dragon Dance, Martial Arts, Guzheng, Pipa and Jinghu Duet, Classical Poem Recital, Peking Opera, Piano Recital, Chinese Folk Dances and Songs, Skill, New Year Market and Charity Raffle Draw

舞獅、舞龍、功夫、古箏、琵琶及笙胡二重奏、唐詩吟唱、京劇、劍舞舞臺、民族舞蹈及歌劇、小品、新年市集、慈善抽獎

| Tickets (Simple lunch included) | 早鳥預購價/Early Bird Price (1月31日及之前/ on/before 31 st January) | 正價/Normal Price (2月1日開始/ begins on 1 st February) | 即日票價 At the Door Price |
|---------------------------------|---|--|---------------------------|
| 成人 Adult (13+) | £16 | £18 | £20 |
| 兒童 Child (3-12) | £10 | £12 | £14 |
| 上賓 Premium Guest | £30 | | |

簡餐包括: 春卷、咖哩角、雞塊、雞翼、粟粉麵、三文治及蛋糕
Simple lunch include: spring rolls, samosas, chicken nuggets, chicken wings, rice vermicelli/noodles, sandwiches and cakes
Tickets are likely to sell out, so please buy your tickets in advance to avoid disappointment! 欲免向隅，請早從速
門票一律實售，恕不退換。Ticket once sold are non-refundable.

售票地點 Tickets can be purchased at:
1) The Meeting Room, St Clement's Family Centre, Cross Street, Oxford OX4 1DA
*由 2026年1月12日起 (逢星期三) 上午 12:00 - 下午 2:30 / From 12th January 2026, Mondays 12:00 noon - 2:30 pm
2) Senli Cash & Go, 16B High Street, Oxford OX1 4AG & 17 Golden Cross, Oxford OX1 3EU
3) Jing Jing Oriental Food Store, 188 Cowley Road, Oxford OX4 1UE
4) Jin Jin Chinese Restaurant, 179 Cowley Road, Oxford OX4 1UT
5) Meal Plus, 31 St Clements Street, Oxford OX4 1AB
6) Rice Box Chinese Restaurant and Takeaway, 178 Cowley Road, Oxford OX4 1UE
7) Sir Sun's Wok, 278 Cowley Road, Oxford OX4 1LR
8) Sushi Corner, 94 Cowley Road, Oxford OX4 1JE

銀行轉帳 Bank Transfer:
Account name: Oxfordshire Chinese Community and Advice Centre
Sort code: 2045-18 Account number: 69090803
轉帳後請把付款確認單寄給中心，註明名字及門票數量
Please send the payment confirmation to CCAC, specifying your name & number of tickets.
電郵 email: admin@ccac.org.uk or WhatsApp (07470 613844)

網上售票 Online Ticketing: <https://ccac-lunarnewyear2026.eventbrite.co.uk/>

Charity Raffle Draw 慈善抽獎

One 1st Prize 頭獎一名
OXY 八人自助晚餐券 OXY ORIENTAL "Buffet Dinner for 8" Voucher

One 2nd Prize 二獎一名
£100 購物禮券 £100 Gift Card

Three 3rd Prizes 三獎三名
招牌二人餐券 2 張 Two Sir Sun's Wok "Meal for 2" Vouchers
No.44 Fish Bar £30 餐券 2 張 Two No.44 Fish Bar £30 Meal Vouchers *美食餐券贊助 Sponsors: Jin Jin, Rice Box, Sushi Corner

Thirty-Eight Additional Prizes 安樂獎三十八名
OXY 全家燒鴨燒翅券 (4名) Roast Duck Voucher (4 prizes)
錦繡新年 £20 禮券 (20名) Jing Jing Oriental Food Store £20 Voucher (20 prizes)
OXO 美食餐券 (14名) £20 Meal Voucher* (14 prizes)
美食餐券贊助 Sponsors: Jin Jin, Rice Box, Sushi Corner

「慈善獎券，買過十張，喜慶洋洋，支持中心，款款濟濟，造福人群」
籌備購買票券新年慈善獎券，所有收入全數撥作中心經費
All proceeds go to CCAC, Oxford City Council registration number: 25/05121SMLOTT

target
Future Apprentice
of the year 2026

IN PARTNERSHIP WITH
HOWDEN

Are you the Future Apprentice of the Year Celebrating Social Mobility?

We're searching schools, colleges, and sixth forms across the UK to find the next Future Apprentice of the Year Celebrating Social Mobility. In partnership with Howden, this award champions students from a social mobility background, who demonstrate entrepreneurial spirit, have a proactive mindset, and have a desire to make a positive, lasting impact in the work that they do.

To enter, you must:

- Be in year 12 or equivalent
- Have a minimum of 9 GCSEs at grade 6, including English and Maths (or equivalent)


Apply Now - It only takes 10 minutes!



- You could win a special lunch with three of Howden's most influential leaders - our Chief People Officer, Chief Investment Officer & Group Chief Risk Officer
- All 40 shortlisted candidates will also be invited to an engaging Insight Day at Howden HQ in Spring 2026. This will be followed by a week-long Insight Experience in October 2026. These fully funded experiences cover travel, accommodation, and any loss of earnings, so every participant can take part.

Apply Today!

[Click here to apply.](#)

Application deadline
5th January 2026



SCAN ME



KICK OFF 2026 WITH OXFORD CITY FC

FREE TICKETS

FOR ALL OF OUR JANUARY HOME MATCHES

SAT 10 JAN | 3PM SUN 11 JAN | 2PM SAT 24 JAN | 3PM SAT 31 JAN | 3PM

USE THE CODE: JANUARY

THE MGROUP STADIUM | COURT PLACE FARM | MARSTON | OX3 0NQ

LOCAL EVENTS AND OPPORTUNITIES



FUTURES

CAREERS | APPRENTICESHIPS | UNIVERSITY

Futures Fair

5:15pm, Tuesday 10 February

Over 40 universities and companies attending.

Register here: 

Blackbird Leys COMMUNITY LARDER

What is a community larder?
A membership programme that provides:

- Access to utility discounts and social tariffs.
- Local business discounts
- Little larder club
- Meet new people in a friendly environment

Who can join?
Anyone who wants to prevent food waste and save money. It is not means tested.

Where does the food come from?
A Didcot based charity, providing surplus food, training and opportunities to young people and organisations.

£10 P/YEAR ANNUAL JOINING FEE + **INDIVIDUAL MEMBERSHIP FROM £3.50 P/WEEK** + **FAMILY MEMBERSHIP FROM £7 P/WEEK**

An individual membership provides up to 10 items of non-perishables (pasta, tins etc.) per week plus free fruit and vegetables.
A family membership is twice as much.

We offer hot drinks in our back room to all members and volunteers, this is from around 12:30.

Want free food and a bunch of other benefits?
Sign up today!
www.sofea.uk.com



OXFORD YOUTH CHOIRS OPEN MORNING 2026

Free, fun taster session for children aged 4-18



Saturday 10th January
Cherwell School, North Site

Reception-Year 1: 9:15-10:05am
Year 2-Year 3: 10:10-11:40am
Year 4-Year 6: 9:15-11:10am
Year 7-Year 13: 10:30am-12:30pm

REGISTER YOUR INTEREST HERE → 

MORE INFO: TINYURL.COM/OYC2026

OXFORD UNITED IN THE COMMUNITY www.ouitc.org



GIRLS ONLY PREMIER LEAGUE KICKS TUESDAY IN OXFORD YEAR 7 - YEAR 13 5:00PM - 6:00PM

Leys Pools and Leisure Centre, Pegasus Road, Oxford, OX4 6JL

FUN AND SOCIAL FOOTBALL

FREE TO ATTEND.

Contact Us: plkicks@oufc.co.uk



SCAN THE QR TO BOOK 

OXFORDSHIRE COUNTY COUNCIL youth ambition

LEYS YOUTH HUB

LOCATION: LEYS POOL AND LEISURE CENTRE, PEGASUS ROAD
FREE ACTIVITIES FOR 11 - 18

MONDAYS 3.30 PM - 5.30PM: CREATIVE SESSION BAKING, ART, MUSIC

THURSDAYS 3.30 PM - 5PM: CREATIVE SESSION COOKING, BAKING, ART, MUSIC

TUESDAYS 4PM - 6PM: GIRLS GROUP NAILS & BEAUTY, GAMES, MOVIE NIGHTS

PLUS ROCK CLIMBING (PREBOOK ONLY)
MONDAY 5.30PM - 6.30PM
THURSDAY 5PM - 6PM & 6PM - 7PM

TUESDAYS 6.15PM - 8PM: OPEN ACCESS GAMES, COOKING, CHILL OUT

CALL LYDIA ON 07483007103 OR JEN ON 07483010739

FOR ROCK CLIMBING BOOKINGS EMAIL: LEYSYOUTHUB@OXFORD.DOV.UK

ARE YOU A PARENT TO SOMEONE WITH A LEARNING DISABILITY FROM A BLACK, ASIAN OR OTHER ETHNIC MINORITY GROUP?


WE ARE OFFERING A **FREE BRIEF THERAPY INTERVENTION** FOR PARENTAL STRESS AS PART OF AN OXFORD UNIVERSITY STUDY


WHAT IS THE BRIDGE-LD STUDY?
The BRIDGE-LD Study (Burnout Relief Intervention for Diverse Guardians of Learning-Disabled Youth) examines whether a short course of Acceptance and Commitment Therapy reduces depression, anxiety, and burnout in parents of people with LD. It includes four online one-on-one sessions with a trainee clinical psychologist and one follow-up session. You will be asked to complete questionnaires throughout. Each session will last approximately one hour.


WILL I BE COMPENSATED FOR MY TIME?
Yes, you will be given a 5 pound voucher for each data collection session you complete (up to 25 pounds).


I HAVE QUESTIONS. WHO CAN I ASK?
If you have any questions, you can contact the Lead Investigator, Nadia Abdel-Halim, at grte4101@ox.ac.uk or you can scan the barcode below for more information.

WHO ARE WE?


NADIA ABDEL-HALIM
TRAINED CLINICAL PSYCHOLOGIST


DR. EMMA KINNAIRD
CLINICAL PSYCHOLOGIST


DR. NEHA MUNDRU-WALIA
GENERAL PRACTITIONER



SCAN HERE!

UNIVERSITY OF OXFORD
This study has received favourable approval from the University of Oxford Central University Research Ethics Committee (CUREC)
Ethics Reference: MS DREC 619888

LOCAL EVENTS AND OPPORTUNITIES



**CALLING ALL
YEAR 11 - YEAR 13**

SOCIAL FOOTBALL DURING YOUR EXAMS!



**EVERY MONDAY
8:30PM TO 10:00PM
BICESTER**

**EVERY TUESDAY
6:30PM - 8:00PM
OXFORD**



**DRAW
COMIC ART
SUPERHEROES**

WITH SAM HART

CREATE CHARACTERS BURSTING WITH PERSONALITY AND POWER!

**SATURDAY 17TH JANUARY
3PM - 4PM GMT
£5**

BLACKWELL'S OXFORD

East Oxford Parent Power

What path would you like to see your child take after high school?

We warmly invite you to our Parent Power meeting.





Date: Tuesday 27th January 2026
Time: 6-8pm
Location: Rose Hill Community Centre Caroles Way OX4

We're meeting to discuss important topics that affect our families:

- Accommodation & Safety
- Mental Health & Wellbeing
- Your voice matters. Your ideas matter. Together, we make change happen!
- Action Step:

To register your interest and find more information, contact:

Iram Woolley 07756 224022
parentpoweroxfordshire@thebrilliantclub.org

Parent Power

We support local parents living in the OX4 area

Our team of Parent Advocates (local parents), Donna, Kerrisa and Kylie, can support you with:

- Practical and emotional support
- Connecting with your child's school or local organisations, such as attending parents' evenings with you.
- Connecting you to a network of parents so you can support each other.
- Help and support with form filling

Need help? Want to get involved?

Get in touch with the team:
Email: donna@oxfordhub.org



oxfordhub.org/parent-power



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Oxford Hub

oxfordhub.org/parent-power



Are you at risk of losing your home?

We can help you to avoid eviction

Our Housing Support Service Team can help keep a roof over your head by providing you with the tools to manage your money, navigate benefits, be independent, and avoid homelessness. Our team will help you gain control of your situation by working alongside you, to fully understand the challenges you are facing, so we can tailor our support. This free service is for individuals and families over the age of 16, who are residents in Oxfordshire.

Get in touch

- ✉ enquiries@connectionsupport.org.uk
- ☎ 01865 711267
- 🌐 connectionsupport.org.uk

Drop-in details:



Visit our website to download the referral form

Low cost and free activities for families to enjoy together!

YouMove is brand new for Oxfordshire, providing low cost and free fun activities for families including weekends & school holidays.

Enjoy a fantastic range of activities including swimming, badminton, activity packs, children's holiday activities & so much more!


Find out more here:



YouMove is here to offer free and low cost activities for children on benefit related free school meals and their families.


YOU MOVE





PARENT WEBINAR

Parents are the most important part of young peoples lives and hold the key to helping them. Let us, help you, to help them.



MENTAL HEALTH AWARENESS SESSIONS FOR PARENTS AND CARERS

SUBJECTS INCLUDE

- TEEN ANXIETY
- SELF HARM
- LOW MOOD
- HOW TO TALK TO YOUR DISTRESSED CHILD

WWW.OXFORDHEALTH.NHS.UK/CAMHS/OXON/SIR/WEBINARS




WEDNESDAY WEBINAR SERIES

Wednesdays | 12:00-1:30 PM

To register for a webinar visit: <https://oxpcf.org.uk/webinars>

- 24 September 2025
What to Expect from the CAMHS: NDC (Neurodevelopmental Conditions) Service
- 22 October 2025
Supporting family member's mental health through compassion
- 26 November 2025
Emotional Based School Avoidance (EBSA)
- 17 December 2025
Autistic Burnout
- 28 January 2026
Demand Avoidance
- 25 February 2026
Understanding, preventing, and supporting meltdowns
- 25 March 2026
Support in the community for young adults (post-18)

These sessions, presented in partnership with CAMHS, aim to provide insights, expert guidance, and discussions on key topics related to SEND.
To learn more or register for a webinar please visit: oxpcf.org.uk/webinars